SATs Information

Monday 10th May to
Thursday 13th May 2027

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SATs Information

When

Monday 10th May to Thursday 13th May

Why

Statutory National Tests for all Year 6 children to measure progress and attainment at the end of Key Stage 2.

What

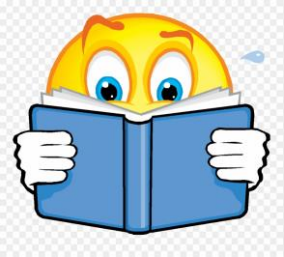
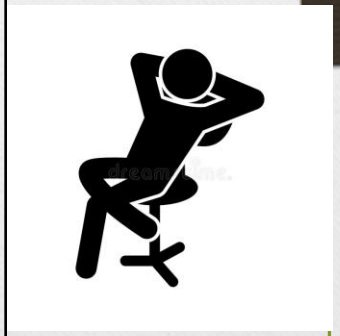
Tests for Grammar and Punctuation, Spelling, Reading and Maths.

*Writing is assessed regularly throughout the year.

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National Timetable

Monday 10th May	Tuesday 11th May	Wednesday 12th May	Thursday 13th May	Friday 15th May
English Grammar and Punctuation Test 45 minutes Spelling Test Approx. 20 minutes 	Reading Test 60 minutes to read the text and answer questions 	Maths 1: Arithmetic 30 minutes Maths 2: Reasoning 40 minutes 	Maths 3: Reasoning 40 minutes 	

What results will I receive?

Scaled Test scores for Reading , Maths and Grammar, Punctuation and Spelling.

Results come back in July as the papers are marked externally.

Results are used to help inform groupings and also provide a 'baseline' for future targets and progress, including GCSE predictions.

What happens to the results when my child goes to secondary school?

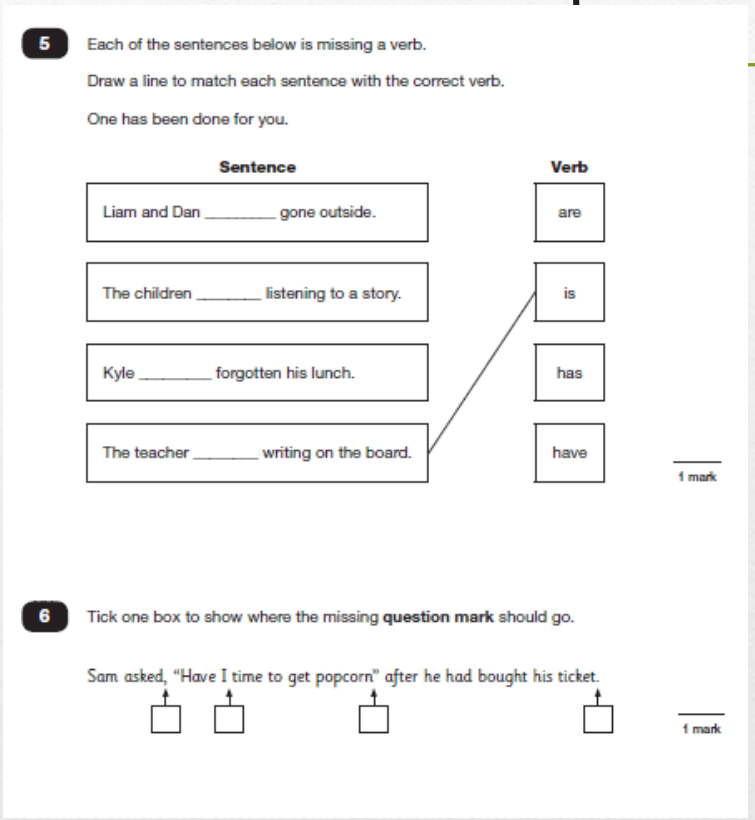
What do the 'scaled scores' mean'?

Test scaled scores show what your child knows and 'can do' in line with National Curriculum expectations. 'Meeting Expectations' or 'ARE' is the standard of attainment at Year 6.

- Scaled scores are set between 80 and 120
- 100 is the baseline for children performing at ARE
- 110 is ~~considered the baseline~~ for children performing at Greater Depth
- They move slightly depending on the results each year – as a general rule schools prepare for the benchmark to move up slightly each year
- This is an example for the reading test (it is not the scale score for this year)

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	80
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	89
15	90
16	91
17	92
18	92
19	93
20	94
21	95
22	95
23	96
24	97
25	97
26	98
27	99
28	100
29	100
30	101
31	102
32	102
33	103
34	104
35	105
36	106
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

English Grammar, Punctuation and Spelling Test



5 Each of the sentences below is missing a verb.

Draw a line to match each sentence with the correct verb.

One has been done for you.

Sentence	Verb
Liam and Dan _____ gone outside.	are
The children _____ listening to a story.	is
Kyle _____ forgotten his lunch.	has
The teacher _____ writing on the board.	have

1 mark

6 Tick one box to show where the missing **question mark** should go.

Sam asked, "Have I time to get popcorn" after he had bought his ticket.

1 mark

- Grammar and punctuation test lasts 45 minutes.
- Spelling test consists of 20 different words, which are dictated as part of a cloze procedure.

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Multiple choice questions



1 Circle the most suitable **connective** to complete the sentence below.

Amir went to the doctor _____ he was feeling ill. 1 mark

however because despite yet

2 Tick **one** word to complete the sentence below so that it is grammatically correct.

The window was _____ by a ball.

Tick **one**.

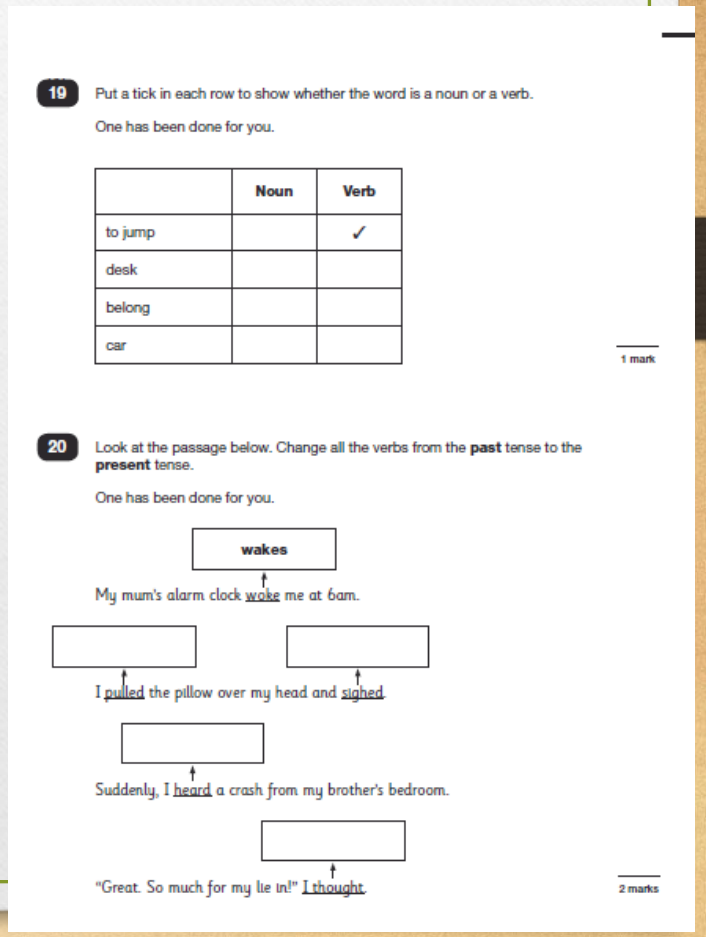
broked ☐

broke ☐

broken ☐

breaked ☐

1 mark



19 Put a tick in each row to show whether the word is a noun or a verb.

One has been done for you.

	Noun	Verb
to jump		✓
desk		
belong		
car		

1 mark

20 Look at the passage below. Change all the verbs from the **past** tense to the **present** tense.

One has been done for you.

wakes

My mum's alarm clock woke me at 6am.

I pulled the pillow over my head and sighed.

Suddenly, I heard a crash from my brother's bedroom.

"Great. So much for my lie in!" I thought.

2 marks

Short answers where you need to write a word, phrase or sentence

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Now your go!

1 Which sentence is a **command**?

Tick **one**.

- The relay race will be next. ☐
- I hope I don't drop the baton. ☐
- Run as fast as you can. ☐
- I know you can win this race. ☐

13 Which sentence is punctuated correctly?

Tick **one**.

- I will be running – a half marathon 13 miles next week! ☐
- I will be – running a half marathon – 13 miles next week! ☐
- I will be running a half marathon 13 – miles – next week! ☐
- I will be running a half marathon – 13 miles – next week! ☐

10 Circle two words in the sentence below that are **synonyms** of each other.

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

27 Label each box with **subject (S)** or **object (O)**.

Sam baked cakes for charity and he sold them at breaktime.

☐ ☐ ☐ ☐

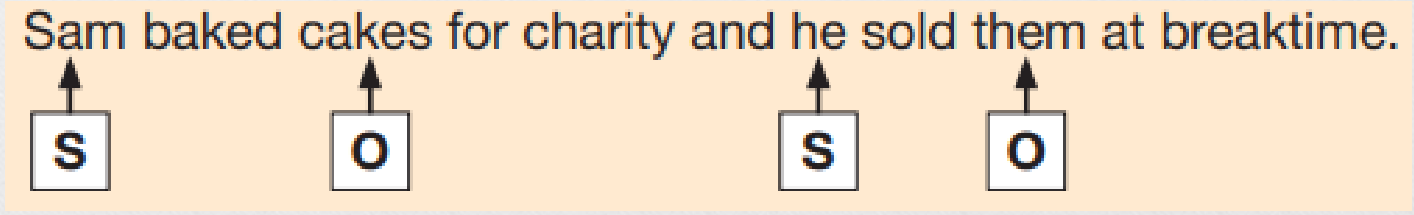
Answers

1. Run as fast as you can.

10. Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

13. I will be running a half marathon – 13 miles – next week!

27.



Spellings….no dictionaries allowed!

variety

mischievous

apparent

explanation

committee

considerably

prejudice

desperate

government

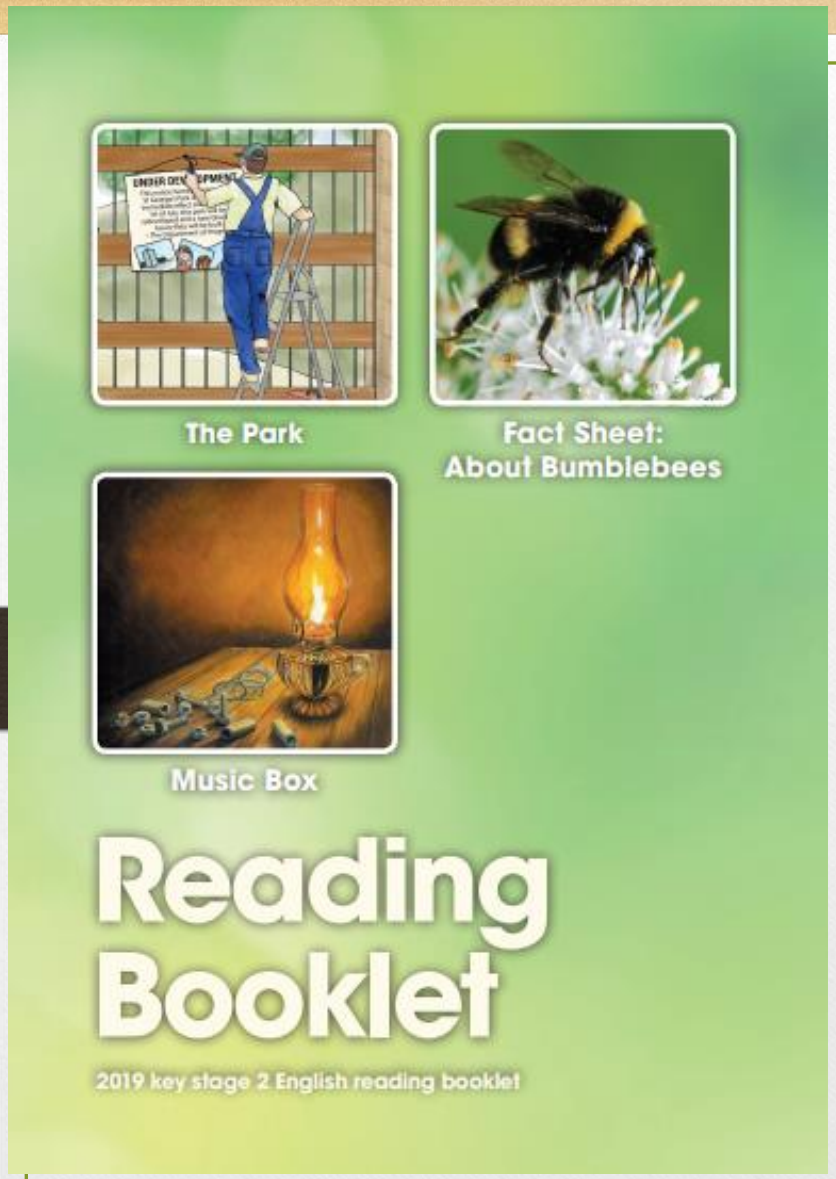
opportunity

sufficient

recommend



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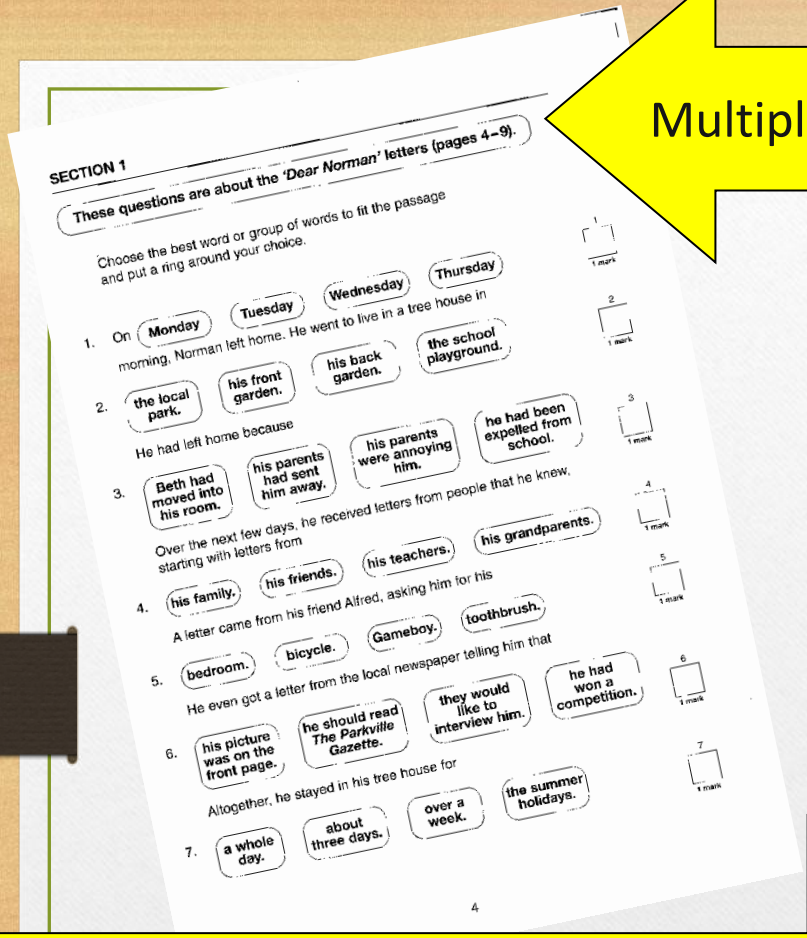


Reading Test

- 60 minutes to read the booklet and answer questions about it
- Read one section and answer questions about it before moving on to next section
- 3 different texts
- Supporting adults cannot read the text or questions.
- Children can and **should** refer back to the booklet all the time.

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Multiple choice questions



SECTION 1

These questions are about the *'Dear Norman'* letters (pages 4–9).

Choose the best word or group of words to fit the passage and put a ring around your choice.

1. On **Monday** **Tuesday** **Wednesday** **Thursday** morning, Norman left home. He went to live in a tree house in

2. **the local park.** **his front garden.** **his back garden.** **the school playground.**

He had left home because

3. **Beth had moved into his room.** **his parents had sent him away.** **his parents were annoying him.** **he had been expelled from school.**

Over the next few days, he received letters from people that he knew, starting with letters from

4. **his family.** **his friends.** **his teachers.** **his grandparents.**

A letter came from his friend Alfred, asking him for his

5. **bedroom.** **bicycle.** **Gameboy.** **toothbrush.**

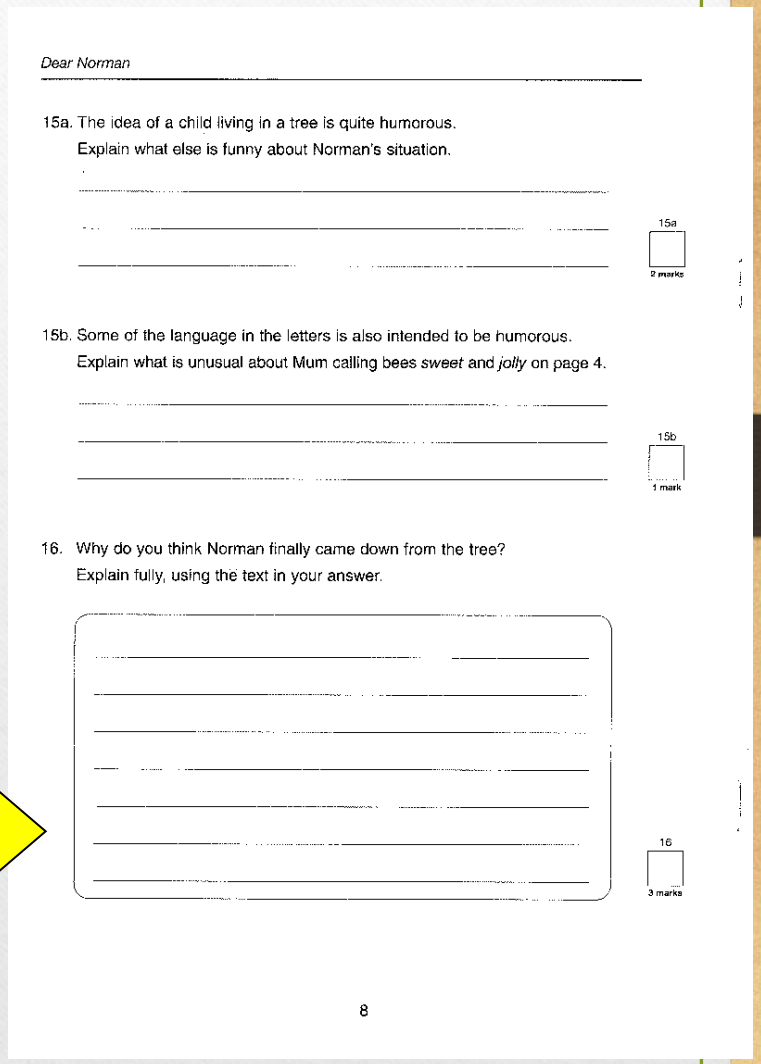
He even got a letter from the local newspaper telling him that

6. **his picture was on the front page.** **he should read *The Parkville Gazette*.** **they would like to interview him.** **he had won a competition.**

Altogether, he stayed in his tree house for

7. **a whole day.** **about three days.** **over a week.** **the summer holidays.**

4



Dear Norman

15a. The idea of a child living in a tree is quite humorous.
Explain what else is funny about Norman's situation.

15a — 2 marks

15b. Some of the language in the letters is also intended to be humorous.
Explain what is unusual about Mum calling bees *sweet* and *jolly* on page 4.

15b — 1 mark

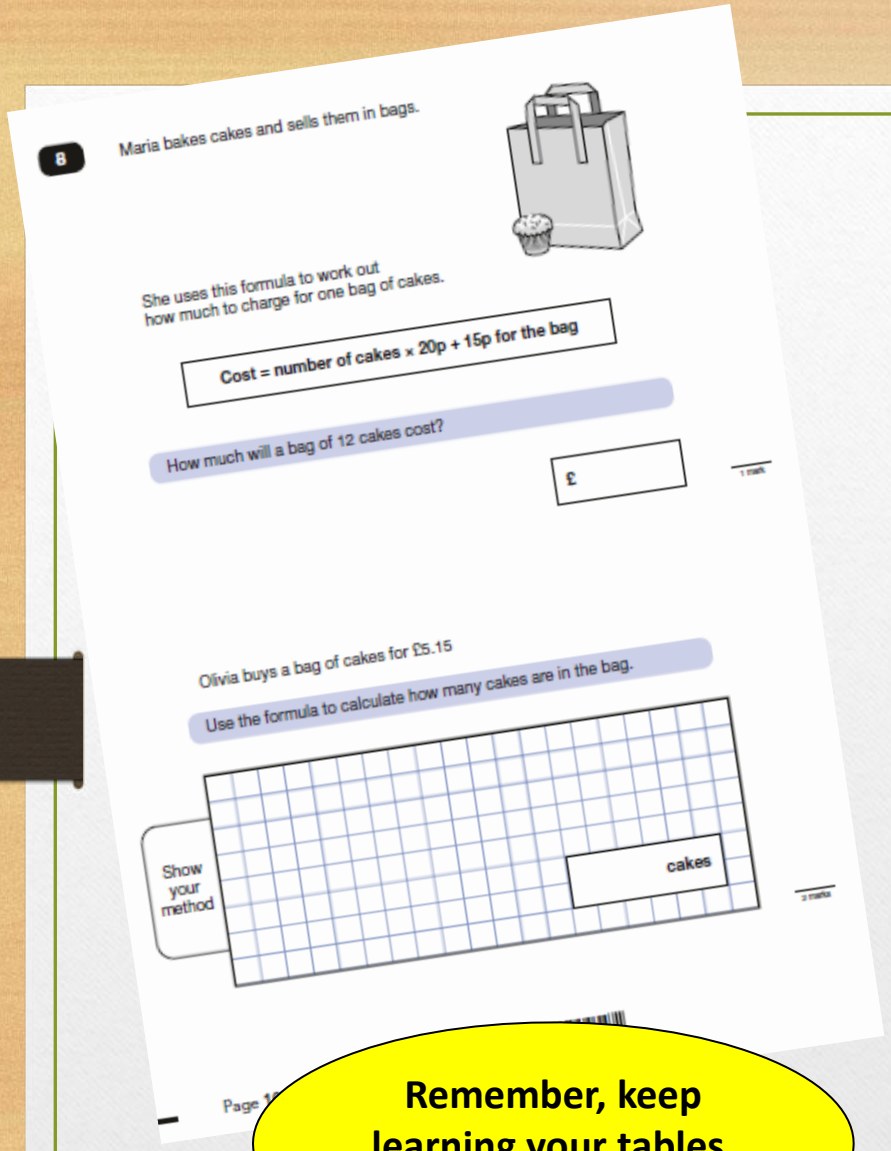
16. Why do you think Norman finally came down from the tree?
Explain fully, using the text in your answer.

16 — 3 marks

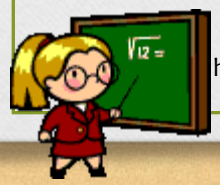
8

2 or 3 mark questions, these are based on children's inference and deduction. Children have to explain their views giving examples from the text.

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Remember, keep learning your tables, these are vital!



Maths

- 3 papers
- Strong emphasis on showing workings/method
- 2 Reasoning papers (40 minutes each) – application of skills learnt and problem solving
- 1 arithmetic paper (30 minutes) core calculation skills: addition, subtraction, multiplication, division, fractions and percentages
- All aspects of maths covered throughout KS2, including, number, shape, geometry, measures, statistics.

Now your go!



SATs Arithmetic Test

7 $89{,}994 + 7{,}643 =$ **97,637**

30

$$\begin{array}{r} 6574 \\ \times\ 31 \\ \hline 203,794 \end{array}$$

23 $70 + 48 \div 6 =$ **78**

17 $0.3 \div 10 =$ **0.03**

29 $15\% \times 440 =$ **66**

16 $\frac{3}{16} + \frac{5}{8} =$ **$\frac{13}{16}$**



SATs Reasoning Test

8 Ken is playing a game. He has 4,289 points.

Then he scores another 355 points.

Ken's target is 6,000 points.

How many **more** points does Ken need to reach his target?

Show your method

4289 + 355 = 4644

6000 – 4644 = 1356

1356

2 Write these temperatures in order, starting with the **lowest**.

6°C −4°C 1°C −10°C 3°C

-10 °C	-4 °C	1 °C	3 °C	6 °C

lowest



19 A machine pours 250 millilitres of juice every 4 seconds.

How many **litres** of juice does the machine pour every **minute**?

Show your method

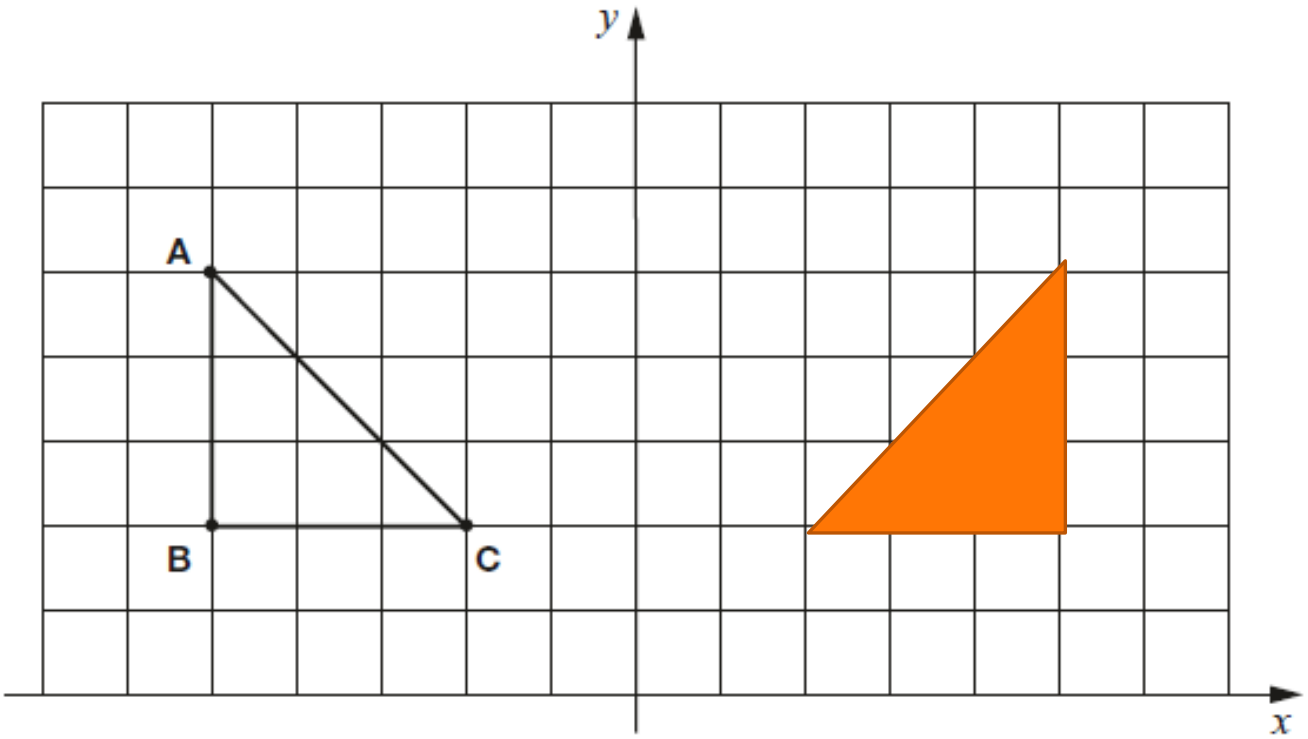
60 ÷ 4 = 15

15 x 250 = 3750

3750ml = 3.75L

3.75 litres

3 Amina draws triangle **ABC** on a grid as shown.



She then reflects the triangle in the y-axis.

Draw the reflected triangle on the grid.

How are we supporting the children at school?

- Experience of different tests and types of questions children will have to answer.
- The opportunity to work under timed conditions.
- Ongoing assessments and feedback.
- Booster lessons in groups
- Targeted booster clubs for each subject
- Revision focused lessons during the build-up
- Additional support for children's reading, writing and maths skills through whole class teaching and LSA support.
- **Special arrangements applied for where appropriate.**

How can you support your child at home?

- Make sure that they do their weekly homework - short regular sessions are often more effective.
- Use the CGP Revision books – they cover every topic and link to our homework books.
- Support your child, as they complete their homework. You don't need to know all the answers, just give them confidence in themselves that they **can** do it!
- Encouraging your child's efforts. Confidence is key!
- **Making sure they get a good night's sleep in the test week and that they arrive punctually in the morning.**

The importance of our **extra clubs**!
(Just 45 minutes each week)



All run by:

- Mrs Gibbon
- Mrs Oliver
- Mrs Humphrey
- Miss Colbert

Full, additional teaching and practise experiences which could add up to 19 ½ hours of extra revision and practise – boosting your child's confidence massively!

This is not just about SATs, it's also about preparing for secondary!





- Talking, normalising feelings
- Balance of revision and fun/relaxing activities
- Consistent routine
- Prioritise own mental health and wellbeing too – positivity will support their emotions
- Encourage communication with teachers – parents and/or children

Having a good breakfast





- Every day, before school
- Anstey SATs breakfast
- All welcome
- A chance to chat and relax with friends
- Available from 8:15am each morning.



All equipment is provided (except lucky mascots!)

The tests have to be taken by children at the same time on the timetabled day.



The test week itself…

We don't see the papers until the children do.





The school will provide breakfast every day of the tests from 8:15am