



Year 4

Experience: The Treehouse Theatre will be coming to Anstey to perform the pantomime Treasure Island.

English:

We will begin the new term by studying the poem *Still I Rise* by Maya Angelou, exploring the underlying themes of self-respect and confidence, how we can overcome any challenge through self-esteem, and that nothing can get us down. We will then transfer these ideas to write our own versions.

Following this, we will link our writing to our history topic, reading extracts from *Beowulf* alongside our history research. Our outcomes will be a vivid character description of *Beowulf* himself and the diary of a Saxon warrior.

Science:

In science we are learning about solids, liquids and gases. We will be investigating changing of state and exploring how water is a cycle that can change through different processes.

PSHE + RE:

This half term sees us exploring **where we fit in the wider world**, along with the meaning and benefits of being part of a community.

In RE, we will study the Jewish holiday **Purim**.



Topic:

Saxons and Scots

Geography + History:

Our Geography focus is food and farming. This is a link to the farm trip we all enjoyed earlier in the year. In History, we will be immersing ourselves in the lives of the Anglo-Saxons. We will be learning about their ways of life and how their impact on Britain as we know it today.

Computing:

Using the online programme Purple Mash, we will develop our skills in learning about and creating logos, as well as sharing ongoing learning and activities about online safety.

French: To learn to discuss likes and dislikes and improve our number counting to 39.

Outdoor Learning:

Outdoor learning this term will be linked with sustainability.

Maths:

In maths, we will build on our previous learning going into phase 2 of our maths topics.

We will begin with a place value, learning how to round larger numbers and count in larger multiples.

Further to this, we will revise and extend our number skills, solving problems involving all four operations and using the inverse to check our answers.

Ending with, topics exploring fractions and measure.

Art + Design Technology:

In Art, we will draw inspiration from Tolkein's illustrations before drawing our own dragon eyes in a mix of media. We will use sculptural techniques to mould clay around a glass eye and paint it to really bring it to life.

PE:

Dance will see us work with a partner focussing on flexibility, techniques and movements to create a fluent sequence to fit a piece of music. We will also be working our teamwork and sportsmanship in football sessions.

Music:

In Music, we will be exploring *In the Hall of the Mountain King* by Grieg. Our focus will be on pace and dynamics as we investigate how the piece changes from beginning to end. We will begin to use formal notation alongside this.