



Year 4

Experience: We will be raising our own butterflies in each class.

English:

In our class reader book 'The Explorers', we will begin to immerse ourselves in the Amazon experience. We will find out about what it was like for the characters in our book, while considering the environment and habitats there. We will then write a diary entry based on one of the characters from our book.

We will read the picture book One Tiny Turtle which explores the life cycle of a turtle and its journey through the ocean. Having researched this creature, we will revisit non-chronological report features to produce an information text about the turtle.

Science: We will learn about living things and their habitats: identifying, grouping and classifying vertebrates and invertebrates, considering the positive and negative influences on living things in our local environment.

PSHE + RE:

In PSHE, we will be considering our health and wellbeing, including how to maintain a balanced diet and dental hygiene. During RE, we will learn about the value of myths to believers of different faiths.



Topic:

Go Wild

Geography

We will be learning about the Amazon rainforest. We will use our geographical knowledge to locate it and explore the different features within the rainforest. We will also be identifying the different habitats in the rainforest and how issues like deforestation have an impact.

Computing:

We will use 2 Animate tools to create a stop motion animation with our own images and backgrounds.

French: Our focus is on animal vocabulary through storytelling while constantly revisiting our numbers, days and months vocabulary.

Outdoor Learning:

We will be linking outdoor learning to our geography topic, the Amazon.

Maths: We will be consolidating our addition and subtraction skills and using these to interpret and compare data presented in bar charts and pictograms. Multiplication will be a focus as we use multiplication and division facts in the context of fractions, before moving on to work with decimals including solving problems involving money. We will also be working hard to increase the pace of our mental recall of times tables up to 12x12. Finally, we will be revising and extending our learning about geometric shapes, based on their properties, identifying angles and exploring reflection and translation.

Art + Design Technology:

Inspired by the paintings of Georgia O'Keeffe, we will observe flowers' shapes and proportions and plan cropped compositions which we'll photograph. We will draw and paint practising resist techniques.

PE:

This term sees us learning the fundamentals of golf, developing skills such as balance, stability, concentration and power. We will also be getting ready for Sports Day as we practise track and field events.

Music: We will listen to a wide range of pieces, identifying the metre and how it provides structure for the piece. We will then begin to explore how rhythms and sound patterns can be represented by formal written notation and use this to write our own short compositions.