Year 5

Experience: We will be off to Runway's End Outdoor Education centre to take part in an exciting range of environmental and adventure activities, developing confidence, empathy and communication skills.



Topic:

The Egyptians

English:

To start the year, we will write an emotive letter responding to the animation The Lighthouse, exploring how we can support each other in our community. Linked to our Egyptian studies, we will recreate the mummification process and bake Egyptian bread so that we have the knowledge to write clear instructions for these activities. We will write an adventure narrative set amongst the pharaohs' tombs and will be hot seating characters to explore viewpoints. We will chot (chat and jot) to generate ideas and write sentences together discussing precise vocabulary and different sentence structures to convey our intent. Every day we will enjoy our class novel together: Secrets of a sun King, Emma Carroll.

Science:

We will investigate the properties of materials and the making of new substances alongside investigating insulation and conductivity leading us to question how we can make a bulb shine brighter.

PSHE + RE:

In RE, we will explore what *Belonging* means to us and to Muslims practising Islam. In PSHE, we will discuss friendships and ways to navigate these focussing particularly on 'peer pressure'. We will also explore what we can do if we ever feel unsafe.

History + Geography:

We will be investigating the explorer Howard Carter, his life, travels and achievements to make our own decisions about the controversy surrounding his archaeological expeditions in Egypt. We will learn about the success of the Ancient Egyptian civilisation through artefacts and secondary evidence, exploring daily life, art, architecture, rulers and religion.

Computing:

Looking at existing code, we will predict, run, investigate and modify. Then we'll get creative and write our own code to make a game.

French:

We will learn body parts and adjectives by describing monster pets and read French text by looking for clues.

Maths:

We will focus on reading, writing, ordering, comparing and rounding of whole numbers up to a million and revise addition, subtraction, multiplication and division, including formal written methods. Continuously, we will be practising our mental strategies and approximating to check the value of answers. Daily times tables games will ensure multiplication facts stay at our fingertips and any facts not yet learned are memorised. At the start of each unit, we will make sure we know why we need this maths in our daily lives.

Art

Investigating Ancient Egyptian artists and architects' methods, we will draw and paint in the distinctive style of their murals and design our own cartouches, which we will recreate as collographs to make colourful prints.

PE:

In Dance, we will explore Rock 'n' Roll and Merce Cunningham's 'Dance By Chance' style. In Outdoor and Adventurous Activity, we will complete orientation activities to develop our problem solving and collaboration skills.

Music:

A Bao A Qu from Anthology of Fantastic Zoology by Mason Bates will inspire us to compose a theme for our own imaginary beast, in groups. We will use mirror patterns and perform using untuned percussion.