Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school, we have produced a list of daily tasks you should continue to do during our school closure, this information is available on our website within school closure/expectations and includes the following.

- Read aloud daily and continue to talk to an adult about it
- Practice times tables through flashcards, TTRS etc.
- Practice spellings regularly in different ways e.g. pyramid writing, bubble writing, ideas on the spelling menu
- Practice your handwriting focusing on forming letters accurately, size of letters etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education will be provided via the school website (https://www.anstey-jun.hants.sch.uk/) School Closure/Pupil information/Year).

Work will be submitted to the class teacher through Class DoJo to receive feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School remains open for pupils of keyworker parents and vulnerable pupils. If a family required support to access remote education, they should contact the school who will be able to support through

- lending laptops to pupils, parents or carers should contact the school office for further information
- support may be available to provide an internet connection if required (for example, routers or dongles), please contact the school office for further information
- pupils who do not have access to print work can contact their class teacher or school office for support
- parents or carers will send pictures of work completed to the class teacher via Class DoJo
- all pupils have been provided with 3 CPG workbooks

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- pre-recorded teaching (online lessons)
- pupils will be provided with 3 CGP work books appropriate for them to work from at home, direction will be given from the class teacher
- printed packs delivered to the pupils home
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences for example, TTRS
- long-term topic work and/or internet research activities
- zoom meetings per year group for social interaction
- whole school assemblies will be shared via Class DoJo
- weekly telephone calls to all pupils
- there will be a focus on wellbeing every Wednesday, including how to maintain good mental health
- there is advice and links on the school website for parents and pupils to be safe online and how to report anything that is not right.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education
- as detailed in the 'Anstey Junior School Expectations' shared with parents and on the school website, the expectations of parental support, are for example, setting routines to support your child's education, engaging with the class teacher.
- read aloud daily and continue to talk to an adult about it
- practice times tables through flashcards, TTRS etc.
- practice spellings regularly in different ways e.g. pyramid writing, bubble writing, ideas on the spelling menu
- practice your handwriting focusing on forming letters accurately, size of letters

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- class teacher/LSA will feedback on work submitted via Class Dojo
- class teachers/LSA will make contact with each child at least once per week
- class teachers will feedback engagement to Headteacher
- where engagement is a concern, school will communicate with parents and carers

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- via Class DoJo
- through the weekly telephone calls to parents and pupils
- through TTRS scores

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work set to pupils is differentiated at different levels
- Speech and language resources are available on the school website
- ELSA resources are available on the school website
- School is open for vulnerable pupils
- Delivering physical resource packs when required
- Signposting parents to useful SEND websites & resources
- Class teachers/ LSA and SENDCo making regular contact with parents and pupils
- SENDCo is available for any concerns – please contact the school office who will forward any messages
- School will work with families to deliver remote education for pupils with SEND as appropriate

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education that is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The main differences between the approaches described and those taken to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum, including providing feedback are as follows

- pupils will have CGP books to work from for the following subjects; maths, SPAG and comprehension
- pupils have full access to TTRS to continue times table practice and timestable.co.uk for year 3 & 4.
- work can be submitted via Class DoJo, however, the response time from the class teacher will be longer
- pupils can read at home and follow the questions to ask when reading as displayed on the school website (parent information/expectations)