



‘Aim high, no limits’

Curriculum Statement

Through opportunities that encourage inquisitive learners, children will acquire a wealth of skills in an enriched curriculum, equipping them for a rapidly changing world.

Curriculum Intent:

At Anstey we offer a broad and balanced curriculum, which helps children develop a range of skills and understanding to prepare and equip them for the ever-changing world they live in. The school’s vision statement and values, which are based around the key concepts of learning, resilience, wellbeing and belonging, underpin our curriculum design. In line with the National Curriculum, and through many carefully planned and rich opportunities, we strive to foster and develop life-long learners who are inquisitive and curious. We aim to nurture children so that they become resilient and adaptable in their learning, flexible to change. With a focus on first hand-experiences, we aim to develop independent learners who are taught to develop their questioning skills. Our commitment to working within our local community focuses on developing responsible and ethical citizens, who learn to treat others with respect and understanding. At Anstey, we are ambitious for our children and support them to gain high personal and academic achievement.

Curriculum Rationale:

Our broad and balanced curriculum, aims to develop well-rounded learners who have a positive attitude to their learning and embrace new challenges enthusiastically.

Our curriculum aims to:

- Provide inspirational quality first teaching, developing skills and knowledge through different curriculum areas.
- Ensure that teaching is based on a clear learning journey, with assessment opportunities clearly planned.
- Ensure quality outcomes for all subjects that are rooted in a clear progression of skills. These outcomes are celebrated during termly topic shows.
- Provide carefully planned first-hand experiences including: a range of visits and visitors, the use of museum topic boxes and regular opportunities for learning outside the classroom.
- Ensure that questioning is used effectively to inspire children to become inquisitive learners.
- Give children chances to make their own decisions, so that they have more ownership of their learning.



- Create a positive learning environment, based around the growth mindset, where children feel safe to take risks and make brilliant mistakes in their learning.
- Prepare children effectively, as they transition between key stages, so that they continue to be confident learners.
- Teach subjects discretely, so that children have a clear understanding of the key concepts and skills within each subject. However, cross-curricular links are made where possible. Foundation subjects can be taught either on a weekly basis or in blocks.

Curriculum Planning

At Anstey, the curriculum is planned using:

- *Curriculum overview* – detailing the coverage of foundation subjects throughout the year.
- *Termly overviews for each year group* – medium term plans, identifying key objectives from the National Curriculum and showing a clear skills progression.
- *Progression maps for foundation subjects* - which contain: key concepts, subject specific skills and knowledge to be taught, key vocabulary and assessment opportunities.
- *Learning Journeys* – detailing what will be taught in lessons and the progress through a unit.