



Art and Design at Anstey



At Anstey, our Art curriculum supports each child's own creative expression while they learn to treat others with respect and understanding. We ensure children appreciate the vast variety of reasons and ways art is created. While promoting creation of art for its own sake, children also start to experience the pleasure of sharing their art with a wider audience through school and community events. We want Anstey Artists to be confident to use art both to express what is important to them and for their own wellbeing and enjoyment.



Techniques are demonstrated by teachers and children have plenty of opportunity to experiment with a wide range of skills: drawing, painting, printmaking, collage, textiles, sculpture and digital. Increasingly, we want them to be aware of making media choices that are sustainable and help protect their planet. Skills are developed in the classroom and enriched further in our inspiring grounds, through trips to galleries and during artist visits. Children explore pattern, texture, colour, line, tone space and form, developing greater control and creativity as their skills progress. Drawing and painting are practised in every unit. Children analyse and respond to work of artists, craft makers, designers and architects from diverse times and cultures. Discussion about their own pieces and those of others, using increasingly specific technical vocabulary, helps our children to develop their own style.

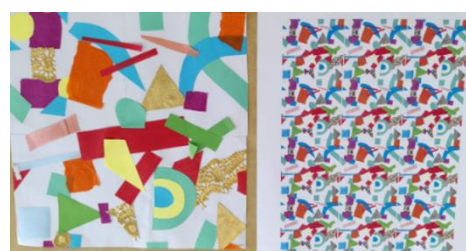




Art and Design at Anstey



Through fun, challenging, learning activities, Anstey Artists gain the creative confidence and expertise needed to express their ideas effectively in their school projects and personal lives. Our galleries, in corridors and online, celebrate these successes for all to appreciate.



Children's skills and knowledge are assessed during tasks by the class teacher, and a summative assessment is completed termly. This informs the Art and Design Leader of any further areas for curriculum development, pupil support and/or training requirements for staff.