



Music at Anstey



At Anstey we know through first-hand experience that engaging in a rich and diverse musical education hugely boosts a child's confidence and self-esteem, not only with music but in all areas of learning. Experiencing, investigating and experimenting with making music provides endless creative opportunities and a chance for learners to interpret and express their ideas in personal way. The ownership and pride felt when performing is clear to see, and something they will carry with them as they move through our school and beyond.

Our children go on a learning journey for each piece of music they investigate; often these are linked to their topic, for example Stone Age, Ancient Rome, Volcanoes and Rivers. On each journey children listen to a piece and respond to it, interpreting by asking and answering questions and through art work, considering the musical qualities, style and composer's intentions. They learn about the composer's background and inspiration. Then, they move on to singing as a group, along with backing vocals, gradually refining their performance to suit the mood of the piece, before composing, developing an accompaniment or extension of the piece. Rehearsing and performing as part of a group is a vital to the Anstey music curriculum, allowing the children to enjoy music for its own sake along with sharing the confidence and joy of a bigger ensemble.

At Anstey, we work closely alongside other members of the community to enrich our musical experience. Every child learns a musical instrument with a specialist teacher for at least a year; our learners participate in choral and orchestral concerts with other schools, and perform in a range of concerts and productions for local residents, parents and carers.

We strongly believe that at Anstey music can and does

"...engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement."