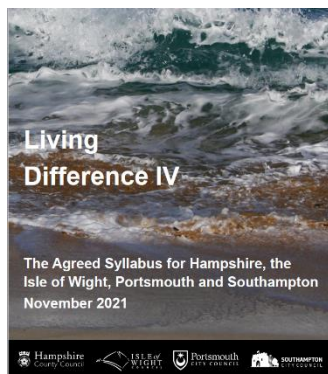




RE at Anstey



At Anstey, we aim to introduce children to what a religious way of looking at life and existing in the world may offer to people, this can be individually or collectively. Through a range of religions and the RE curriculum, children will gain a coherent knowledge and understanding of religious concepts, building their understanding and awareness of faiths in the world. Teaching will focus on children working through a cycle of enquiry, thinking about their own experiences and that of others, understanding what is valuable with regard to living a religious life. At Anstey, we play an educative part in the lives of children, as they come to speak, think and act in the world. Through our RE curriculum we aim to prepare and equip children for future life and an ever-changing world, where they treat others with respect and can demonstrate an understanding of others beliefs and practices. These can be both religious and non-religious.

In line with the Living Difference IV, we have adopted an approach to enquiry in religious education. The skills of religious education in Living Difference III are the enquiry skills of Communicate, Apply, Enquire, Contextualise and Evaluate. The Living Difference III approach is a process of enquiry into concepts, where a concept is understood as a name for, or way of referring to, an idea that exists or has the possibility of existing in a particular kind of way under particular conditions; for example compassion, hope, community or justice. With a focus on enquiring into concepts, childrens' learning will aim to inspire and develop their curiosity whilst building a deeper understanding.



RE at Anstey

All concepts will have a clear cycle of enquiry; focusing on either developing an understanding of concepts common to all people, common concepts shared by many religions or concepts distinctive to particular religions.

